

E2SHB 2785 - S COMM AMD

By Committee on Early Learning, K-12 & Higher Education

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.655
4 RCW to read as follows:

5 (1) Beginning in the 2006-07 school year, the superintendent of
6 public instruction shall implement three objective alternative
7 assessment methods as provided in this section for students to
8 demonstrate achievement of the state standards in content areas in
9 which the student has not yet met the standard on the high school
10 Washington assessment of student learning. A student may access any
11 alternative if the student meets applicable eligibility criteria in RCW
12 28A.655.061 and any other eligibility criteria established by the
13 superintendent of public instruction.

14 (2) For the purposes of this section, "applicant" means a student
15 seeking to use one of the alternative assessment methods in this
16 section.

17 (3) The alternative assessment methods shall include:

18 (a) A combination of the applicant's grades in applicable courses
19 and the applicant's highest score on the high school Washington
20 assessment of student learning, as provided in this subsection.

21 (i) Using guidelines prepared by the superintendent of public
22 instruction, a school district shall identify the group of students in
23 the same school as the applicant who took the same high school courses
24 as the applicant in the applicable content area. From the group of
25 students identified in this manner, the district shall select the
26 comparison cohort that shall be those students who met or slightly
27 exceeded the state standard on the Washington assessment of student
28 learning.

29 (ii) The district shall compare the applicant's grades in high
30 school courses in the applicable content area to the grades of students

1 in the comparison cohort for the same high school courses. If the
2 applicant's grades are equal to or above the mean grades of the
3 comparison cohort, the applicant shall be deemed to have met the state
4 standard on the alternative assessment.

5 (iii) An applicant may not use the alternative assessment under
6 this subsection (3)(a) if there are fewer than six students in the
7 comparison cohort.

8 (b) An evaluation of a collection of work samples prepared and
9 submitted by the applicant, as provided in this subsection, and for
10 career and technical applicants, the additional requirements of (c) of
11 this subsection.

12 (i) The superintendent of public instruction shall develop
13 guidelines for the types and number of work samples in each content
14 area that may be submitted as a collection to evidence that the
15 applicant has met the state standard in that content area. Work
16 samples may be collected from academic, career and technical, or
17 remedial courses and may include performance tasks as well as written
18 products.

19 (ii) The superintendent shall develop protocols for submission of
20 the collection of work samples that include affidavits from the
21 applicant's teachers and school district that the samples are the work
22 of the applicant and a requirement that a portion of the samples be
23 prepared under the direct supervision of a classroom teacher.

24 (iii) The superintendent shall develop uniform scoring criteria for
25 evaluating the collection of work samples. Collections shall be scored
26 at the state level or regionally by a panel of educators selected and
27 trained by the superintendent to ensure objectivity, reliability, and
28 rigor in the evaluation. An educator may not score work samples
29 submitted by applicants from the educator's school district. If the
30 panel awards an applicant's collection of work samples the minimum
31 required score, the applicant shall be deemed to have met the state
32 standard on the alternative assessment.

33 (c) An evaluation of a collection of work samples prepared and
34 submitted by an applicant who is enrolled in a career and technical
35 education program approved under section 2 of this act, as provided in
36 this subsection (3)(c) and (b) of this subsection. To meet the state
37 standard on the alternative assessment under this subsection (3)(c), an
38 applicant must also attain the state or nationally recognized

1 certificate or credential associated with the approved career and
2 technical program. The superintendent of public instruction shall
3 develop guidelines for the collection of work samples that evidences
4 that the collection:

5 (i) Is relevant to the student's particular career and technical
6 program;

7 (ii) Focuses on the application of academic knowledge and skills
8 within the program;

9 (iii) Includes completed activities or projects where demonstration
10 of academic knowledge is inferred; and

11 (iv) Is related to the essential academic learning requirements and
12 state standards that students must meet to earn a certificate of
13 academic achievement or certificate of individual achievement, but also
14 represents the knowledge and skills that successful individuals in the
15 career and technical field of the approved program are expected to
16 possess.

17 (4) In developing the work samples for subsection (3)(c) of this
18 section, the superintendent shall consult with community and technical
19 colleges, employers, the work force training and education coordinating
20 board, apprenticeship programs, and other regional and national experts
21 in career and technical education to create an appropriate collection
22 of work samples and other evidence of a career and technical student's
23 knowledge and skills on the state academic standards.

24 (5) The superintendent of public instruction shall implement:

25 (a) By June 1, 2006, a process for students to appeal the score
26 they received on the high school assessments; and

27 (b) By January 1, 2007, guidelines and appeal processes for waiving
28 specific requirements in RCW 28A.655.061 pertaining to the certificate
29 of academic achievement and to the certificate of individual
30 achievement for students who:

31 (i) Transfer to a Washington public school in their junior or
32 senior year with the intent of obtaining a public high school diploma;
33 or

34 (ii) Have special, unavoidable circumstances.

35 (6)(a) The superintendent of public instruction shall study the
36 feasibility of using existing mathematics assessments in languages
37 other than English as an additional alternative assessment option. The

1 study shall include an estimation of the cost of translating the tenth
2 grade mathematics assessment into other languages and scoring the
3 assessments should they be implemented.

4 (b) The superintendent of public instruction shall begin
5 development of an additional alternative assessment option for
6 mathematics that: Presents the mathematics essential learnings in
7 segments for assessment; is comparable in content and rigor to the
8 tenth grade mathematics assessment when all segments are considered
9 together; is reliable and valid; and can be used to determine a
10 student's academic performance level.

11 (7) The superintendent of public instruction may adopt rules to
12 implement this section.

13 NEW SECTION. **Sec. 2.** A new section is added to chapter 28C.04 RCW
14 to read as follows:

15 The superintendent of public instruction shall develop a list of
16 approved career and technical education programs that qualify for the
17 objective alternative assessment for career and technical students
18 developed under section 1 of this act. Programs on the list must meet
19 the following minimum criteria:

20 (1) Lead to a certificate or credential that is state or nationally
21 recognized by trades, industries, or other professional associations as
22 necessary for employment or advancement in that field;

23 (2) Require a sequenced progression of multiple courses, both
24 exploratory and preparatory, that are vocationally intensive and
25 rigorous; and

26 (3) Have a high potential for providing the program completer with
27 gainful employment or entry into a postsecondary work force training
28 program.

29 NEW SECTION. **Sec. 3.** By January 2007, the superintendent of
30 public instruction shall report the following, in detail, to the
31 education committees of the legislature:

32 (1) The guidelines, protocols, and procedures used by the
33 superintendent in implementing the alternative assessments,
34 particularly the collection of evidence;

35 (2) A description of the training to be provided for school

1 districts, educators serving on scoring panels, and teachers assisting
2 students with collections of work samples;

3 (3) Updated data on the number of students using or likely to be
4 eligible to use the alternative assessment methods; and

5 (4) The results of the study in section 1(6)(a) of this act and the
6 development status of the additional assessment option in section
7 1(6)(b) of this act."

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8 On page 1, line 2 of the title, after "achievement;" strike the
9 remainder of the title and insert "adding a new section to chapter
10 28A.655 RCW; adding a new section to chapter 28C.04 RCW; and creating
11 a new section."

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